Course Placement Policy

**Custodian of Policy:** Registrar

**Relevant Minnesota State System Policy:** [**Minnesota State System Policy 3.3**](https://www.minnstate.edu/board/policy/303.html)

**Relevant Procedures:** [**Minnesota State System Procedure 3.3.1**](https://www.minnstate.edu/board/procedure/303p1.html)

**Effective Date:** Spring 2020

**Last Review:** Fall 2024

**Next Review:** Fall 2031

English Placement Policy

| **English Placement If these requirements are met:** | **The student qualifies to begin at the selected,  , or preceding ENGLISH course(s).** | | | | |
| --- | --- | --- | --- | --- | --- |
| **ENGL 099** | **TEFL 104** | **ENGL 101 (small section)** | **ENGL 101 (regular section)** | **ENGL 201** |
| *Any of the following:* ACT ≤ 17 SAT Evidence-Based Reading & Writing < 480 SAT Writing < 430 Next Generation Accuplacer Reading ≤ 249 Classic Reading Comprehension ≤ 78 |  |  |  |  |  |
| *Any of the following:* ACT = 18-20 or Next Generation Accuplacer Reading = 250-263 or HS GPA of 2.5 or above and one of the following:   * ACT English 16-17 * SAT Evidence-Based Reading & Writing 440-479 * Next Generation Accuplacer Reading 236-249 * Classic Reading Comprehension of 78-85 |  |  |  |  |  |
| *Any of the following:* ACT English ≥ 21 SAT Evidence-Based Reading & Writing ≥ 480 SAT Writing Score ≥ 501 Next Generation Accuplacer Reading > 264 Classic Reading Comprehension ≥ 97 |  |  |  |  |  |
| ACT English ≥ 26 or SAT Evidence-Based Reading & Writing ≥ 600 |  |  |  |  |  |
| ESL Accuplacer Scoring: Combined Reading Skills, Language Usage, and Sentence Meaning ≥ 330 |  |  |  |  |  |
| ESL Accuplacer Scoring: Combined Reading Skills, Language Usage, and Sentence Meaning scores < 330 |  |  |  |  |  |

In order to be considered valid for placement purposes, ACT/SAT scores and ACCUPLACER scores must have been earned within five years from the start of the class. High school GPA must be within the last ten years. The English Placement policy will be reviewed every two years.

Math Placement Policy

| **Mathematics Placement If these requirements are met:** | **X indicates the math courses students may take based on the requirements in the left column. Select a course that best fits their major, individual needs, and interests.** | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **090A** |  |  | **105** | **110** | **134** | **099** | **127L** | **227** | **142** | **143** | **210** | **229** | **234** | **261** |
| QAS < 255 | X |  |  | X | X With Coreq 110C |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT Math ≥ 19 or EA ≥ 76 or QAS ≥ 255 or 234 ≤ AAF ≤ 249 | X |  |  | X | X | X | X |  |  |  |  |  |  |  |  |
| |  |  | | --- | --- | | HS GPA ≥ 2.7 **and{** | ACT Math 20-21 or | |  | | or ACT Math ≥ 22 | | | or IA ≥ 60 or AAF ≥ 250 | | | X |  |  | X | X | X | X | X |  |  |  |  |  |  |  |
| ACT Math ≥ 23 or IA ≥ 60 or AAF ≥ 255 | X |  |  | X | X | X | X | X | X |  |  |  |  |  |  |
| ACT Math ≥ 24 or CLM ≥ 50 or AAF ≥ 255 | X |  |  | X | X | X | X | X | X | X | X | X | X | X | X |
| \*MCA ≥ 1146 | X |  |  | X |  | X |  |  |  |  |  |  |  |  |  |
| \*MCA ≥ 1158 or \*\*HS GPA ≥ 2.8 | X |  |  | X |  |  |  | X |  |  |  |  |  |  |  |

Two sets of Accuplacer placement scores are available:

* Classic Accuplacer
  + Arithmetic (AR)
  + Elementary Algebra (EA)
  + Intermediate Algebra (IA)
  + College Mathematics (CLM)
* Next Generation Accuplacer (NGA)
  + Arithmetic (AR)
  + Quantitative Reasoning, Algebra, and Statistics (QAS)
  + Advanced Algebra Functions (AAF)

ACT Math and SAT Math Scores Comparison: ACT 19 = SAT 510; ACT 20 = SAT 520ACT 21 = SAT 530; ACT 22 = SAT 540; ACT 23 = SAT 560; ACT 24 = SAT 580.

ACT, MCA and SAT scores are valid for 5 years. Accuplacer scores are valid for 2 years.

\*MCA, Minnesota Comprehensive Assessment, Mathematics score will be used for only MATH105, MATH134, and MATH127L placement.

\*\* **HS GPA ≥ 2.8 is accepted for placement into MATH 127L. It is strongly encouraged that additional placement criterion be satisfied to ensure proper placement. This may include an ACT or AccuPlacer score, or successful completion of a high school Algebra II class (C or better).**

Rationale

The purpose of this policy is to improve student success in college and university courses through student assessment and course placement that addresses reading comprehension, written English, and mathematics knowledge and skills.