Minnesota State University Moorhead

ANTH 100: Debating Humankind

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking

Designed to instruct students in critical thinking skills using multicultural examples spanning time and space. Students will review and engage in a series of debates, including among others, topics on race, the importance and nature of science, cultural norms, how humans are different from other animals, and the validity of research methods presently used in social science. MnTC Goal 2.

B. COURSE EFFECTIVE DATES: 01/23/2006 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Anthropology; defining the field of study
2. Race
3. Evolution
4. Language
5. Cultural relativity
6. Nature of science and social science

D. LEARNING OUTCOMES (General)

1. Recognize and define dimensions of controversy in study of human culture and society; understand the subfields of anthropology
2. Characterize arguments; distinguish fallacious from sound arguments
3. Identify assumptions and analyze arguments in their historical and cultural context
4. Distinguish deductive and inductive reasoning
5. Be able to look at socio-cultural reality from an emic and etic view and recognize when these outlooks are employed by others.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
3. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted