

# Minnesota State University Moorhead

## EECE 420: Kindergarten Methods

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is organized around the unique developmental characteristics of kindergarten children. The focus includes designing appropriate learning environments, meaningful activities, and integrated curriculum resulting in intentional teaching of the whole child. Emphasis is on appropriate methods and materials, and includes the history of kindergarten and current trends.

**B. COURSE EFFECTIVE DATES:** 02/02/2020 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Use a student's thinking and experiences as a resource in planning instructional activities by encouraging discussion, listening and responding to group interaction, and eliciting oral, written, and other samples of student thinking.
2. Accommodate a student's learning differences or needs regarding time and circumstances for work, tasks assigned, communication, and response modes.
3. Design teaching strategies and materials to achieve different instructional purposes and to meet student needs including developmental stages, prior knowledge, learning styles, and interests.
4. Vary the instructional process to address the content and purposes of instruction and the needs of students plan instruction using contextual considerations that bridge curriculum and student experiences.
5. Create short-range and long-range plans that are linked to student needs and performance.
6. Evaluate plans in relation to short-range and long-range goals, and systematically adjust plans to meet student needs and enhance learning.
7. Monitor teaching strategies and behaviors in relation to student success to modify plans and instructional approaches to achieve student goals.
8. Use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted