Minnesota State University Moorhead

CJ 500: Seminar in Criminal Justice

A. COURSE DESCRIPTION

Credits: 3,4

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None Corequisites: None

MnTC Goals: None

Seminar in criminal justice featuring selected topics. The current seminar concentrates on women and crime. This seminar focuses on female offenders, practitioners and victims within the U.S. criminal justice system. Students will gain knowledge about gender crime trends (SLO 1), theoretical explanations of female criminality (SLO 2) and the gender gap in criminality (SLO 3). Students are expected to participate fully in class discussions of controversial topics related to female criminality (e.g. sexism, patriarchy, paternalism, and institutional racism) (SLO 4). We will engage in a variety activities and discussions to help foster a sense of community in the classroom and an understanding of gender and crime. Repeatable for credit as long as topic changes.

B. COURSE EFFECTIVE DATES: 05/05/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Theories of gender and crime
- 2. Gender and violence
- 3. Women offenders
- 4. Gender and corrections
- 5. Victimization

D. LEARNING OUTCOMES (General)

- 1. Demonstrate knowledge of important theoretical perspectives in their discipline.
- 2. Demonstrate an understanding of scholarly sources of information (i.e. research published in peer-reviewed journals).
- 3. Critique methods, theory and work of other scholars.
- 4. Demonstrate an understanding of the role of theory in social research.
- 5. Explain current social phenomena as they relate to major theoretical traditions.
- 6. Complete a thorough, research-drive paper on a policy related to gender and crime that is suitable for publication or public presentation at an academic conference.
- 7. Demonstrate an advanced knowledge of criminal justice theory and research on women and crime sufficient to aid in the pursuit of the PhD in criminal justice or a related field.
- 8. Demonstrate an advanced knowledge of the special statuses of marginalized and vulnerable women in the US criminal justice system.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

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F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

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