Print Form

SCHOOL OF SOCIAL WORK
Adjunct Teaching Application

Thank you for your interest in part-time teaching in the MSUM School of Social Work. We highly value the many important contributions of community colleagues, and depend on the plethora of expertise they have to help educate our students. If you are interested in teaching as an adjunct faculty member, we encourage you to join our registery by completing the following pre-application and returning it *and your current resume* to the School. Following our review your name may be added to our list of potential instructors that we regularly consult as the need arises. Please feel free to contact the Chair of our program should you have any questions.

Submission Date	

Contact information

Your Name	
Home Phone	
Home Address	
Email Address	

Curent employment information

Current Employer	
Work Phone	
Work Address	

Past Teaching Experience

What has been your prior teaching experience?	

Teaching Philosophy

What is your teaching philosophy?	
What is your learning assessment philosophy? **(Types of assignments, grading methods, etc.)**	
How do / would you approach teaching undergraduate students? **(Lectures, cooperative learning, experiential exercises, videos, etc.)**	

Course Interests - *check all that apply*

☐ Social Work 250 *(Introduction to Social Work/Welfare)*	This course introduces students to social welfare concepts and the social work profession. Historic and current social issues and problems are reviewed, as well as the programs and agencies developed to meet them.
☐ Social Work 330 *(Human Behavior in the Social Environment)*	This course helps preadmission social work students understand the theoretical basis for human behavior in diverse environmental settings from an ecological, developmental framework, which is the theoretical foundation for subsequent coursework. SW330 also introduces students to the generalist practice paradigm and the GIM
☐ Social Work 400 *(Research Methods)*	This course explores types of experimental designs and explains when each is most appropriate. It covers control and experimental groups, dependent and independent variables, and clinical, correlational, and field research methods.
☐ Social Work 420 *(Practice with Individuals)*	This course introduces students to entry-level listening and interviewing skills generalizable to other practice courses. Students learn how to form relationships and communicate with clients and client systems. Students develop their generalist social work practice competency utilizing the GIM and its requisite knowledge, values, and skills.
☐ Social Work 430 *(Practice with Families)*	This practice course introduces family assessment and interventions that further students' generalist practice knowledge, values, and skills. SW430 views the family as the client system, and uses an ecological systems perspective of practice to teach students how to assess family systems, and plan for interventions relevant to culturally diverse families.
☐ Social Work 440 *(Practice with Groups)*	This practice course introduces beginning skills in group leadership and group dynamics assessmen by integrating skills and theories from previous practice courses to help students learn how group work fits within the generalist social work practice framework, and develop and practice their group leadership and assessment skills.
☐ Social Work 450 *(Practice in Organizations and with Communities*	This course introduces students to macro-level assessment and interventions by applying generalist practice knowledge, values, and skills in macro social work. Social problems are defined and discussed, and the various arenas and methods of macro practice are reviewed.
☐ Social Work 460 *(Social Policy)*	This course exposes students to content and analysis of governmental and organizational policies that impact social and related services. Students explore relationship between policy and professional generalist social work.
☐ Social Work 469 *(Field Liaison)*	Upon completion of the above core courses, students enroll in internship, and field liaisons supervise all human service agency placement.
☐ Social Work 470 *(Senior Seminar*	Interns take Senior Seminar concurrently to explore ethical issues through class discussions and writing assignments. The course integrate all social work theory and content taken previously with experiential knowledge gained through internshipdiscuss their practical, Students develop a practice assessment present findings to colleagues