

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**MINNESOTA STATE UNIVERSITY MOORHEAD MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

### Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field Placement
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Imbedded Course Measure</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Competency 1: SW 515 Research Proposal Competency 2: SW 505 Movie Reflection Paper Competency 3: SW 560 Policy

	Practice Paper Competency 4: SW 515 Research Proposal Competency 5: SW 560 Policy Practice Paper Competency 6: SW 525 Bio- Psycho- Social- Spiritual Assessment, Family, Genogram Competency 7: SW 505 Movie Reflection Paper Competency 8: SW 525 Bio-Psycho- Social- Spiritual Assessment, Family, Genogram
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	Competency 9: SW 525 Bio-Psycho- Social- Spiritual Assessment, Family, Genogram
Who assessed student competence:	Competency 1: Professor Bezbaruah Competency 2: Professor Fierstine 3: Professor Thomason Competency 4: Professor Bezbaruah Competency 5: Professor Thomason Competency 6: Professor Fierstine Competency 7: Professor Fierstine Competency 8: Professor Fierstine

	Competency 9: Professor Fierstine
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

### Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

#### Area of Specialized Practice #1: Multicultural Clinical

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field Placement
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Imbedded Course Measure</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Competency 1: SW 638

	Diagnostic Assessment Project Competency 2: SW 625 Equity & Inclusion Integration Project Competency 3: SW 625 Equity & Inclusion Integration Project Competency 4: SW 615 Final Program Evaluation Plan Competency 5: SW 620 Designing an Equitable Universal Basic Income System Competency 6: SW 630 EBS Integrative Model Competency 7: SW 638
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	Diagnostic Assessment Project Competency 8: SW 630 EBS Integrative Model Competency 9: SW 615 Final Program Evaluation Plan
Who assessed student competence:	Competency 1: Professor Fierstine Competency 2: Professor Bezbaruah Competency 3: Professor Bezbaruah Competency 4: Professor Bezbaruah Competency 5: Professor Thomason Competency 6: Professor Narum Competency 7: Professor

	Fierstine Competency 8: Professor Narum Competency 9: Professor Bezbaruah
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Area of Specialized Practice #1: Social Change & Leadership**

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field Placement
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Embedded Course Measure</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Competency 1: SW 650 Leadership in Human

	Service Organizations Competency 2: SW 625 Equity & Inclusion Integration Project Competency 3: SW 625 Equity & Inclusion Integration Project Competency 4: SW 615 Final Program Evaluation Plan Competency 5: SW 620 Designing an Equitable Universal Basic Income System Competency 6: SW 658 Problem Analysis Assignment, Program Goals, Objectives,
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	and Activities Assignment, Program Design Assignment Competency 7: SW 658 Problem Analysis Assignment, Program Goals, Objectives, and Activities Assignment, Program Design Competency 8: SW 658 Problem Analysis Assignment, Program Goals, Objectives, and Activities Assignment, Program Design Competency 9: SW 615 Final Program Evaluation Plan
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Who assessed student competence:	Competency 1: Professor Fierstine Competency 2: Professor Carney Competency 3: Professor Carney Competency 4: Professor Bezbaruah Competency 5: Professor Fierstine Competency 6: Professor Carney Competency 7: Professor Carney Competency 8: Professor Carney Competency 9: Professor Bezbaruah
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

### Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

#### Assessment Data Collected during the Academic Year (2023-2024) Program Option #1: MSW Online

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = 10	Area of Specialized Practice #1 Multicultural Clinical n = 37	Area of Specialized Practice #2 Social Change & Leadership n = 3
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	97%	95%	100%
<b>Competency 2: Engage Diversity and</b>	80% of students will demonstrate competence	80% of students will demonstrate competence	97%	92%	100%

<b>Difference in Practice</b>	inclusive of 2 measures	inclusive of 2 measures			
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	98%	94%	100%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	88%	90%	83%
<b>Competency 5: Engage in Policy Practice</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	90%	88%	85%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	92%	92%	100%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations,</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	94%	92%	85%

<b>and Communities</b>					
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	90%	91%	100%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	94%	92%	84%